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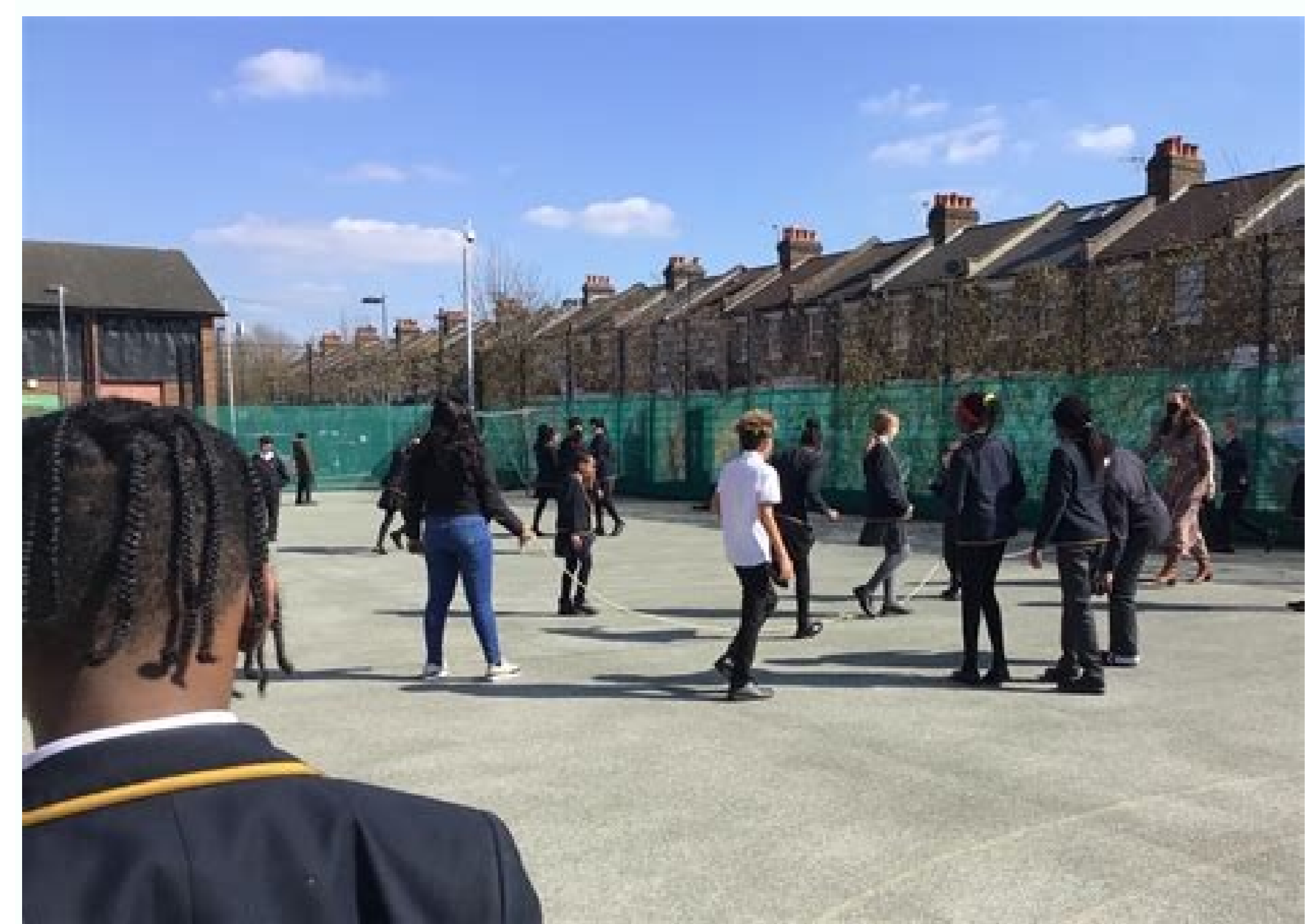
### Tigers

**What Do Tigers Look Like?**  
Tigers are mammals. They are the biggest of the big cat family. Most tigers have orange fur with black stripes on their body. Some tigers have black or white fur with light brown stripes. The stripes help to camouflage the tigers when they are hunting for their prey. The markings on every tiger are different, so no two tigers are alike.

**Did You Know...?**  
Unlike other cats, tigers live water and are fantastic swimmers.

**Where Do Tigers Live?**  
Tigers that live in the wild live in Asia. Some live in the cold parts of the north, where live in the snow where it is colder. Tigers live in different types of forests. They like to live in places with lots of trees and mark their territory by scratching marks on trees with their powerful claws.

**What Do Tigers Eat?**  
Tigers are carnivorous (they only eat meat). They like to hunt for food at night. They usually catch their prey and then pounce, killing it with their strong, sharp teeth. Tigers eat pigs, horses, deer, cows and horses, as well as other smaller animals.



Boothroyd primary academy ofsted.

74% English not first language What we like about this school Top 25% Progress in math Top 25% nationwide Top 37% Progress in writing Top 37% nationwide Top 49% Progress in reading Top 49% nationwide Top 40% £39.1k avg. salary Top 40% nationwide What you have to be aware of Low 0% 1% high score in writing Low 0% nationwide Low 5% 10% high score in reading Low 5% nationwide Low 14% 24:1 pupil-to-teacher ratio Low 14% nationwide Low 14% 6% absence Low 14% nationwide The age range that the establishment is legally allowed to make provision for. The number of pupil places the establishment can accommodate. This field is not editable by establishment users as it is populated by the DfE using the underlying data from the schools, pupils and their characteristics statistical release published each summer. The figures used are the performance table figures which ensures GIAS and the Find and Compare Schools in England service are consistent. This information is compiled from the data returned by establishments for their establishment's situation on the third Thursday in January, in the spring school census data collection return. This field shows whether a pupil's family have claimed eligibility for free school meals as reported in the annual spring school census. Pupils or their parents are able to claim free school meals if they receive a qualifying benefit. This field does not show pupils who actually received free school meals but the number of those who are eligible to receive them. This field is not editable by establishment users as it is populated by the DfE using the underlying data from the schools, pupils and their characteristics statistical release published each summer. The figures used are the performance table figures which ensures GIAS and the Find and Compare Schools in England service are consistent. 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As a result, teaching and learning are now good and the attainment and progress of pupils are improving rapidly. The school's work to promote the well-being and good mental health of the pupils is exemplary. Pastoral care is of a very high standard and the individual needs of pupils and their families are met exceptionally well. Children in the early years have an excellent start to their education. They are highly motivated and engaged in a range of exciting activities. As a result, they make very good progress and are very well-prepared to start year 1. Parents speak highly of the school. They have many good opportunities to get involved and support their child's learning. The school promotes equality and diversity extremely well. Pupils have a very high level of tolerance and respect for a wide range of religions, cultures and lifestyle choices. Pupils with special educational needs and/or disabilities (SEND), and those who are disadvantaged, are supported well and make good progress. The teaching of mathematics is a strength of the school and pupils make good progress in this subject. The quality of the teaching of reading and writing is rapidly improving. The proportion of Year 1 pupils who meet the standard in phonics is now in line with the national average. However, many pupils do not have sufficient skills to explore and understand many of the words they read. The school does not have a consistent approach to the teaching of handwriting. As a result, the quality of this is too variable across the school, especially in key stage 1. Most pupils have positive attitudes to learning and are fully engaged with their learning in lessons. However, a small minority of pupils, in some classes, can easily become distracted. The school works very hard to improve attendance and the vast majority of pupils attend school regularly. However, a small number of families continue to take their children out of school for extended periods. Consequently, the proportion of pupils who are persistently absent remains too high. Information about this school Boothroyd Academy became an academy in October 2013. It is part of Focus-Trust, which is a multi-academy chain of 15 primary academies. Focus-Trust is a company limited by guarantee and is a charitable trust. Responsibility for the academies that make up the trust lies with the board of trustees. There is a separate local governing board for each academy, which is known as the Task Group Governing Body. The trust has overall responsibility for the governance of the academy and devolves some of this responsibility to the Task Group Governing Body. The trust and its sponsor, Focus Education, provide regular support for each academy through improvement partners and consultants. The school is larger than the average-sized primary school. The proportion of pupils who have SEND is well below the national average. The proportion of pupils who have an education, health and care plan is below the national average. The proportion of pupils are of Asian or Asian British Pakistani heritage. The proportion of pupils who speak English as an additional language is well above the national average. The proportion of pupils who are eligible for support through the additional pupil premium funding is much higher than the national average. The school runs a breakfast club and an after-school club. The school provides full-time places for children in the three Reception classes and part-time places for children in the Nursery. Children enter the Nursery when they are three years old. Similar Schools\* Arden Primary School, BirminghamMauldeth Road Primary School, ManchesterCayley Primary School, LondonAddison Primary School, LondonBirchfields Primary School, ManchesterPearson Primary School, HullSt James' Church of England Primary School, Ashton-under-LyneSt Andrew's Church of England Primary School, WolverhamptonSouthfields Primary School, CoventryWestminster Church of England Primary School, BradfordBroadfield Community Primary School, ManchesterAccrington Woodnook Primary SchoolHarbinger Primary School, LondonSt Luke's CofE Primary School, ManchesterBishop Creighton Academy, PeterboroughMount Pellon Primary Academy, HalifaxFulham Primary School, LondonSt James Church of England Primary School, Handsworth, BirminghamSalisbury Primary School, WednesburySt Edward's Catholic Primary School, LondonAshbury Meadow Primary School, ManchesterForest Park Primary School, Stoke-on-TrentGlobe Primary School, LondonRosebank Primary School, LeedsLancasterian Primary School, LondonCarpenters Primary School, LondonEastfield Primary School, EnfieldSt John's Roman Catholic Primary School, RochdaleWillow Tree Primary School, NortholtRood End Primary School, OldburySouthwood Primary School and Early Years' Centre, NottinghamMayflower Primary School, LondonSt Catherine of Siena Catholic Primary School, BirminghamAbbotsbury Primary School, MordenChurchfield Primary School, LondonMerridale Primary School, WolverhamptonViking Primary School, NortholtChurchill Gardens Primary Academy, LondonGorton Primary School, ManchesterQueen's Park Primary School, LondonMount Pleasant Primary School, HuddersfieldGoldfinch Primary School, LondonMeridian Angel Primary School, EdmontonNorth Walsall Primary AcademyThomas Arnold Primary School, Rowdowns Road, DagenhamArk Brunel Primary Academy, LondonHolmeleigh Primary School, LondonWelbourne Primary School, LondonFrederick Bird Primary School, CoventryMerton Abbey Primary School, LondonNorth Beckett's CofE Primary School, SmethwickSt John and St James CofE Primary School, LondonBroom Valley Community School, RotherhamHoly Family Catholic Primary School, BirminghamThomas Buxton Primary School, LondonHarris Primary Academy Peckham Park, LondonGoldthorn Park Primary School, WolverhamptonScunthorpe CofE Primary SchoolLime Academy Abbotstone, PeterboroughKender Primary School, LondonBolton Parish Church CofE Primary SchoolWest Hampstead Primary School, LondonKaizen Primary School, LondonSt Mary Magdalene CofE Primary School, LondonOasis Academy Boulton, BirminghamGifford Primary School, NortholtEarlsmead Primary School, LondonWoodlands Academy, LondonEssendine Primary School, LondonPortway Primary School, LondonRolls Crescent Primary School, ManchesterAllenby Primary School, SouthallBond Primary School, MitchamWilliam Murdoch Primary School, BirminghamBen Jonson Primary School, LondonVillage Primary Academy, DerbyThe Mulberry Primary School, LondonCorporation Road Community Primary School, DarlingtonStanley Road Primary School, OldhamRookery School, BirminghamSpringfield Community Primary School, LondonCrosby Primary School, Scunthorpe





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